

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL INTERNASIONAL**

Judul Artikel : IS AUTONOMOUS LEARNING POSSIBLE FOR ASIAN STUDENTS? THE STORY OF A MOOC FROM INDONESIA

Jumlah Halaman : 19 halaman Halaman : 60s/d 79

Jumlah Penulis : 4 orang Nama Penulis : Daniel Ginting, Patrisius Istiarto
Djiwandono, Ross Woods, and Debra Lee

Status Pengusul : Penulis Pertama

Identitas Jurnal : a. Nama : Teaching English with Technology
Jurnal
b. ISSN : 1642-1027
c. Vol. No. : 20/1/Januari/2020.
Bln. Th.
d. Penerbit : University of Nicosia
e. Url web : <https://tewtjournal.org/>
jurnal
f. DOI artikel : <https://tewtjournal.org/download/5-is-autonomous-learning-possible-for-asian-students-the-story-of-a-mooc-from-indonesia-by-daniel-ginting-patrisius-istiarto-djiwandono-ross-woods-and-debra-lee/>
g. Terindeks : Scopus Q1

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No.	Aspek	Uraian/Komentar Penilaian
1.	Indikasi Plagiasi	Tidak terdapat indikasi plagiarisme di naskah ini.
2.	Linieritas	Selaras dengan bidang keahlian penulis.

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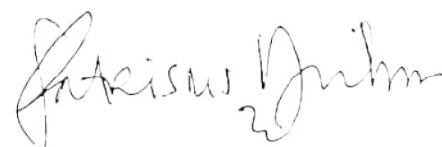
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- b. Ruang lingkup dan kedalaman : Selaras dengan bidang keahlian penulis dan pembahasan merujuk pada referensi.
- c. Kecukupan & kemutakhiran data/informasi dan metodologi : Sudah up-to-date.
- d. Kelengkapan unsur dan kualitas penerbit : Penerbit mempunyai reputasi yang sudah diakui.

Malang, 12 Sept 2022

Reviewer 1,



Prof. Patrisius I. Djiwandono
NIDN. 0716036701

Unit kerja: Prodi Sastra Inggris.

Jabatan Fungsional: Guru Besar.

**LEMBAR
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Identitas Jurnal	:	a. Nama Jurnal	:	Teaching English with Technology	
	:	b. ISSN	:	1642-1027	
	:	c. Vol. No. Bln. Th.	:	20/1/Januari/2020.	
	:	d. Penerbit	:	University of Nicosia	
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I. Hasil Penilaian Validasi:

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c. Kecukupan & kemutakhiran data/informasi dan metodologi (30%)	12			10,5
d. Kelengkapan unsur & kualitas penerbit (30%)	12			11,5
Total = 100%	40			36,2
Kontribusi Pengusul :			36,2 x 60% : =	21,72

<p>Komentar Peer Review:</p> <p>a. Kelengkapan dan kesesuaian unsur isi jurnal : Sudah lengkap dan kesesuaian antara unsur dan isinya.</p> <p>b. Ruang lingkup dan kedalaman : Ruang lingkup bahasan cukup menarik dan sangat dalam.</p> <p>c. Kecukupan & kemutakhiran data/informasi dan metodologi : Data sesuai dengan ruang lingkup dan metodologi sudah sesuai.</p> <p>d. Kelengkapan unsur dan kualitas penerbit : Unsur lengkap dan penerbit sangat bagus dan berkualitas.</p>	<p>Semarang, 6/9/2022</p> <p>Reviewer 2,</p>  <p><u>Prof. Dr. Rudi Hartono, M.Pd</u> NIP. 196909072002121001</p> <p>Unit kerja: FBS UNNES.</p> <p>Jabatan Fungsional: Guru Besar.</p> <p>Bidang Ilmu: Pendidikan Bahasa Inggris</p>
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PUBLICATION TYPE

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ISSN

16421027

COVERAGE


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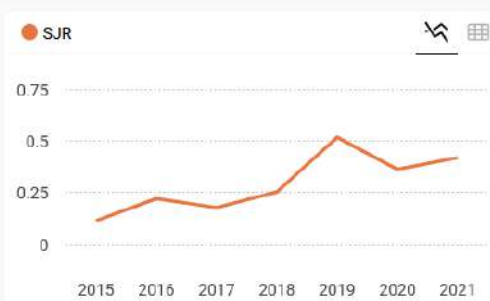
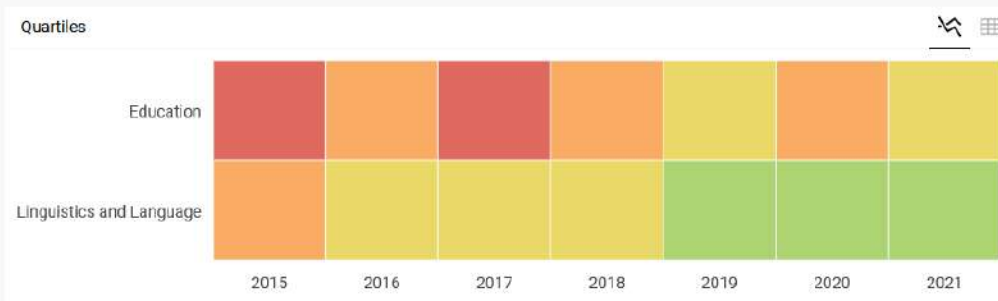
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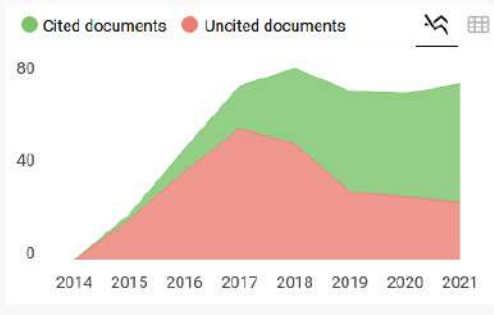
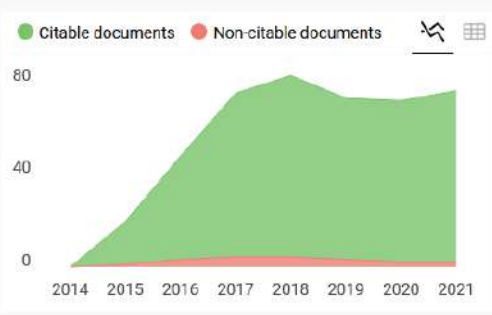
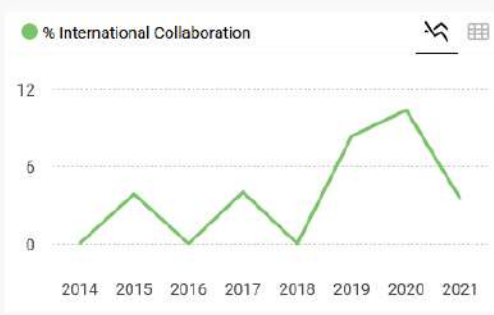
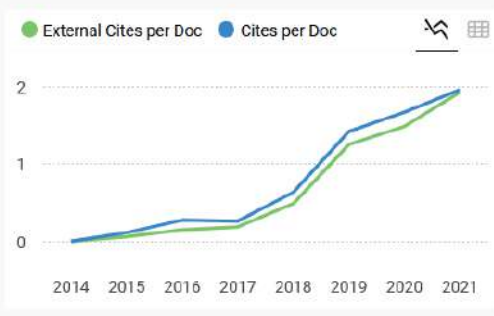
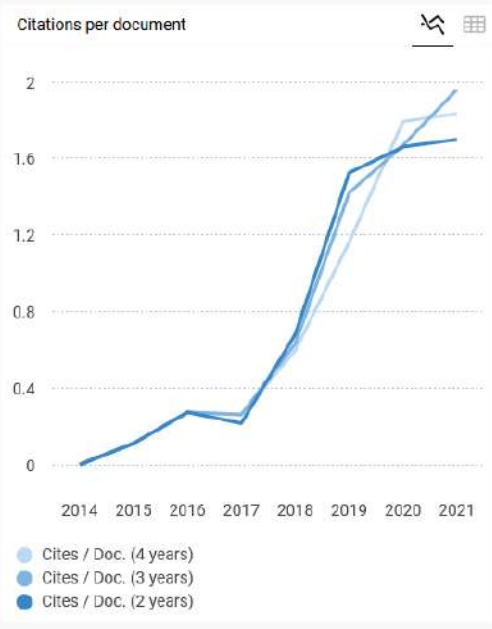
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