

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL INTERNASIONAL**


Judul Artikel	: Portraying the Performance of Indonesian's Massive Open Online Course Facilitators		
Jumlah Halaman	: 10 halaman	Halaman	: 1 s/d.10
Jumlah Penulis	: 5 orang	Nama Penulis	: Daniel Ginting, Puji Sri Rahayu, Ross Woods, Niki Raga Tantri and Raida Asfihana
Status Pengusul	: Penulis Pertama		
Identitas Jurnal	a. Nama Jurnal	: Sage Open	
	b. ISSN	: 158-2440	
	c. Vol. No. Bln. Th.	: 12/3/Agustus/2022	
	d. Penerbit	: Sage Publisher	
	e. Url web jurnal	: https://journals.sagepub.com/	
	f. DOI artikel	: https://doi.org/10.1177/21582440221116601	
	g. Terindeks	: Scopus Q2	

I. Hasil Penilaian Validasi:

No.	Aspek	Uraian/Komentar Penilaian
1.	Indikasi Plagiasi	Tidak terdapat indikasi plagiasi di artikel ini.
2.	Linieritas	Linier dengan bidang ilmu penulis.

II. Hasil Penilaian Peer Review :

Komponen yang dinilai	nilai maksimal			nilai akhir yang diperoleh
	bereputasi dan berfaktor dampak	terindeks pada database internasional bereputasi	terindeks pada database internasional di luar kategori 2	
a. Kelengkapan & kesesuaian unsur isi jurnal (10%)	4			3.6
b. Ruang lingkup dan kedalaman pembahasan (30%)	12			11.7
c. Kecukupan & kemutakhiran data/informasi dan metodologi (30%)	12			11.8
d. Kelengkapan unsur & kualitas penerbit (30%)	12			11.9
Total = 100%	40			39
Kontribusi Pengusul :			39 x 60% : =	23,4

<p>Komentar Peer Review:</p> <p>a. Kelengkapan dan kesesuaian unsur isi jurnal : Sudah sesuai dengan struktur IMRaDC</p> <p>b. Ruang lingkup dan kedalaman : Topik sesuai bidang keahlian penulis dan mengandung rujukan yang cukup ke literatur yang disajikan.</p> <p>c. Kecukupan & kemutakhiran data/informasi dan metodologi : Menawarkan satu perspektif yang relatif baru di bidangnya.</p> <p>d. Kelengkapan unsur dan kualitas penerbit : Unsur dan mutu penerbit sudah sangat terpercaya.</p>	<p>Malang, 31 Okt 2022</p> <p>Reviewer 1,</p>  <p><u>Prof. Patrisius I. Djiwandono</u> NIDN. 0716036701</p> <p>Unit kerja: Prodi Sastra Inggris.</p> <p>Jabatan Fungsional: Guru Besar.</p> <p>Bidang Ilmu: Pendidikan Bahasa Inggris</p>
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	:	f. DOI artikel	:	https://doi.org/10.1177/21582440221116601	
	:	g. Terindeks	:	Scopus Q2	

I. Hasil Penilaian Validasi:

No.	Aspek	Uraian/Komentar Penilaian
1.	Indikasi Plagiasi	Tidak ditemukan indikasi plagiasi. Indeks kemiripan 7%. Primary source maksimal 1%.
2.	Linieritas	sesuai dengan bidang keahlian penulis.

II. Hasil Penilaian Peer Review :

Komponen yang dinilai	nilai maksimal			nilai akhir yang diperoleh
	bereputasi dan berfaktor dampak	terindeks pada database internasional bereputasi	terindeks pada database internasional di luar kategori 2	
a. Kelengkapan & kesesuaian unsur isi jurnal (10%)	4			3,5
b. Ruang lingkup dan kedalaman pembahasan (30%)	12			11,8
c. Kecukupan & kemutakhiran data/informasi dan metodologi (30%)	12			11,5
d. Kelengkapan unsur & kualitas penerbit (30%)	12			11,8
Total = 100%	40			38,6
Kontribusi Pengusul :			$38,6 \times 60\% : \dots\dots\dots =$	23,16

<p>Komentar Peer Review:</p> <p>a. Kelengkapan dan kesesuaian unsur isi jurnal : jurnal lengkap dan ada kesesuaian antara unsur dan isi jurnal.</p> <p>b. Ruang lingkup dan kedalaman : ruang lingkup sesuai dengan kedalaman yang baik</p> <p>c. Kecukupan & kemutakhiran data/informasi dan metodologi : data sudah baik dengan metodologi yang sesuai.</p> <p>d. Kelengkapan unsur dan kualitas penerbit : cukup lengkap dan kualitas penerbit cukup baik.</p>	<p>Semarang, 6/9/2022</p> <p>Reviewer 2,</p>  <p><u>Prof. Dr. Rudi Hartono, M.Pd</u> NIP. 196909072002121001</p> <p>Unit kerja: FBS UNNES.</p> <p>Jabatan Fungsional: Guru Besar.</p> <p>Bidang Ilmu: Pendidikan Bahasa Inggris</p>
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Scopus coverage years: from 2011 to Present

Publisher: SAGE

ISSN: 2158-2440

Subject area: Arts and Humanities: General Arts and Humanities Social Sciences: General Social Sciences

Source type: Journal

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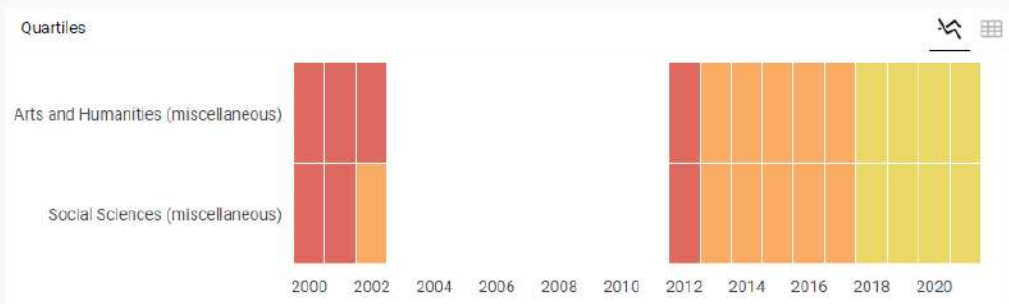
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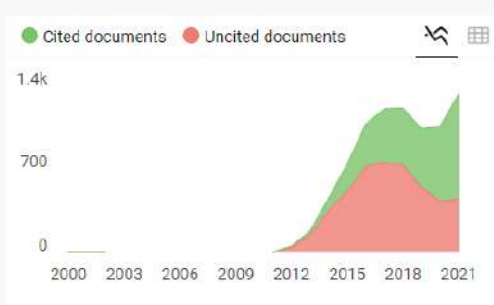
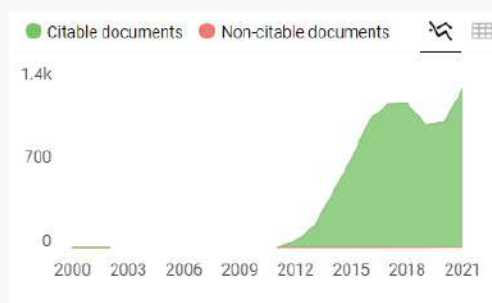
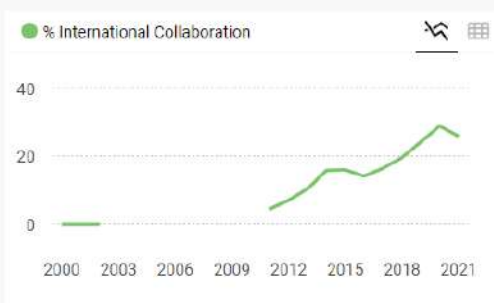
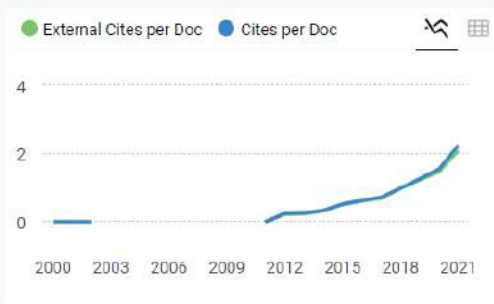
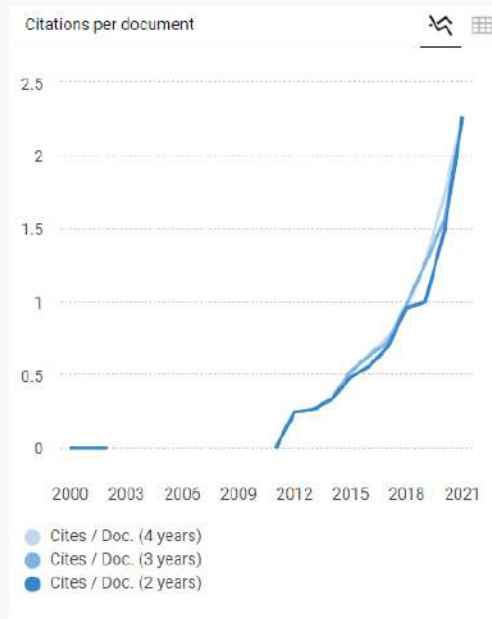
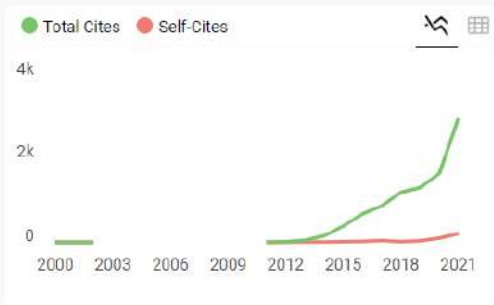
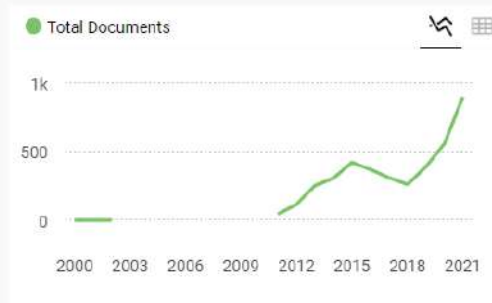
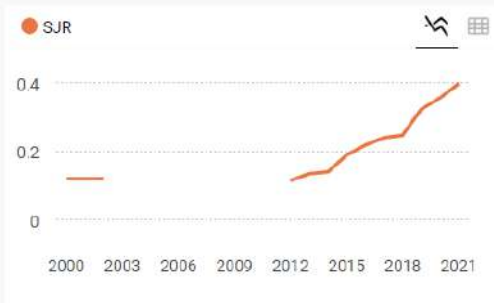
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<p>H-INDEX</p> <p>41</p>	<p>PUBLICATION TYPE</p> <p>Journals</p>	<p>ISSN</p> <p>21582440</p>
<p>COVERAGE</p> <p>2011-2021</p>	<p>INFORMATION</p> <p>Homepage</p> <p>How to publish in this journal</p> <p>sageopen@sagepub.com</p>	

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