

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL INTERNASIONAL**

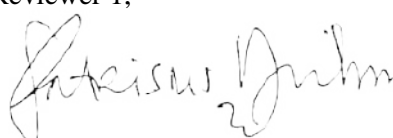
Judul Artikel	:	Students' perception on TPACK practices on online language classes in the midst of pandemic			
Jumlah Halaman	:	14 halaman	Halaman	:	1995/d 2009
Jumlah Penulis	:	7 orang	Nama Penulis	:	Daniel Ginting, Fahmi Fahmi, Yusawinur Barella, Muhamad Hasbi, Kadnawi Kadnawi, Ahmad Ridho Rojabi, Ainu Zumrudiana
Status Pengusul	:	Penulis Pertama			
Identitas Jurnal	:	a. Nama Jurnal	:	International Journal of Evaluation and Research in Education (IJERE)	
	:	b. ISSN	:	2252-8822	
	:	c. Vol. No. Bln. Th.	:	11.4.Desember 2022	
	:	d. Penerbit	:	Intelektual Pustaka Media Utama	
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	:	f. DOI artikel	:	https://ijere.iaescore.com/index.php/IJERE/article/view/23014/13468	
	:	g. Terindeks	:	Scopus Q3	

I. Hasil Penilaian Validasi:

No.	Aspek	Uraian/Komentar Penilaian
1.	Indikasi Plagiasi	Tidak ditemukan plagiasi.
2.	Linieritas	sesuai dengan keahlian penulis.

II. Hasil Penilaian Peer Review :

Komponen yang dinilai	nilai maksimal			nilai akhir yang diperoleh
	bereputasi dan berfaktor dampak	terindeks pada database internasional bereputasi	terindeks pada database internasional di luar kategori 2	
a. Kelengkapan & kesesuaian unsur isi jurnal (10%)	4			3,9
b. Ruang lingkup dan kedalaman pembahasan (30%)	12			11,0
c. Kecukupan & kemutakhiran data/informasi dan metodologi (30%)	12			11,0
d. Kelengkapan unsur & kualitas penerbit (30%)	12			11,5
Total = 100%	40			37,4
Kontribusi Pengusul :			$38,5 \times 60\% : \dots\dots\dots =$	22,4

<p>Komentar Peer Review:</p> <p>a. Kelengkapan dan kesesuaian unsur isi jurnal: paper memiliki kelengkapan unsur dan isi yang selaras dengan unsur dan isi jurnal.</p> <p>b. Ruang lingkup dan kedalaman : batasan dari paper sesuai dengan jurnal dan kedalaman pembahasan baik.</p> <p>c. Kecukupan & kemutakhiran data/informasi dan metodologi : paper memiliki data yang cukup sementara metodologinya cukup lengkap dan memadai</p> <p>d. Kelengkapan unsur dan kualitas penerbit: reputasi jurnal tidak diragukan</p>	<p>Malang., 31 Oktober 2022 Reviewer 1,</p>  <p>Prof. Patrisius I. Djiwandono NIDN. 0716036701</p> <p>Unit kerja: Prodi Sastra Inggris. Jabatan Fungsional: Guru Besar. Bidang Ilmu: Pendidikan Bahasa Inggris</p>
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	:	f. DOI artikel	:	https://ijere.iaescore.com/index.php/IJERE/article/view/23014/13468	
	:	g. Terindeks	:	Scopus Q3	

I. Hasil Penilaian Validasi:

No.	Aspek	Uraian/Komentar Penilaian
1.	Indikasi Plagiasi	Tidak ditemukan indikasi plagiasi. Indeks kemiripan 14%. Primary source maksimal 2%.
2.	Linieritas	sesuai dengan keahlian penulis.

II. Hasil Penilaian Peer Review :

Komponen yang dinilai	nilai maksimal			nilai akhir yang diperoleh
	bereputasi dan berfaktor dampak	terindeks pada database internasional bereputasi	terindeks pada database internasional di luar kategori 2	
a. Kelengkapan & kesesuaian unsur isi jurnal (10%)	4			3,8
b. Ruang lingkup dan kedalaman pembahasan (30%)	12			11,7
c. Kecukupan & kemutakhiran data/informasi dan metodologi (30%)	12			11,5
d. Kelengkapan unsur & kualitas penerbit (30%)	12			11,5
Total = 100%	40			38,5
Kontribusi Pengusul :			$38,5 \times 60\% : \dots\dots\dots =$	23,1

<p>Komentar Peer Review:</p> <p>a. Kelengkapan dan kesesuaian unsur isi jurnal : jurnal lengkap dan ada kesesuaian antara unsur dan isi.</p> <p>b. Ruang lingkup dan kedalaman : ruag lingkup bahasan sangat memadai dan kedalaman pembahasan baik.</p> <p>c. Kecukupan & kemutakhiran data/informasi dan metodologi : data mencukupi dan mutakhir, metodologi lengkap dan baik.</p> <p>Kelengkapan unsur dan kualitas penerbit :penerbit berkualitas dan bereputasi internasional.....</p>	<p>Semarang,</p> <p>Reviewer 2,</p>  <p><u>Prof. Dr. Rudi Hartono, M.Pd</u> NIP. 196909072002121001</p> <p>Unit kerja: FBS UNNES.</p> <p>Jabatan Fungsional: Guru Besar. Bidang Ilmu: Pendidikan Bahasa Inggris</p>
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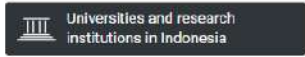
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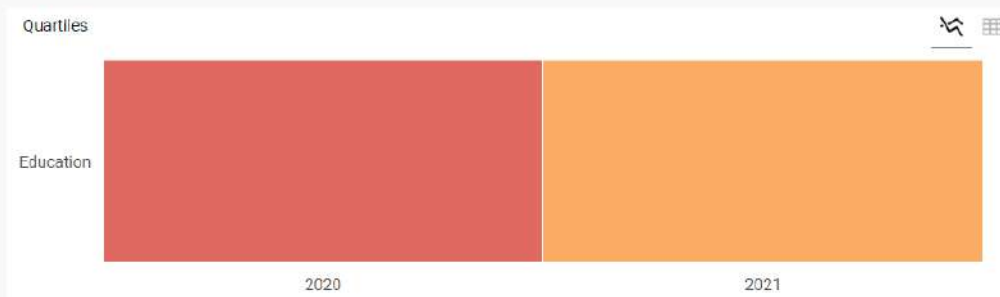
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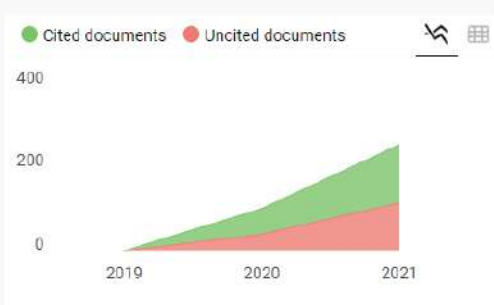
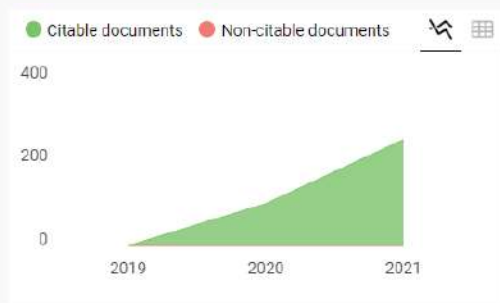
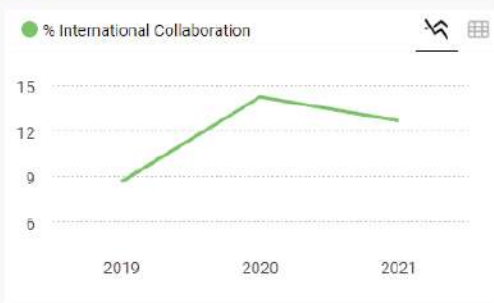
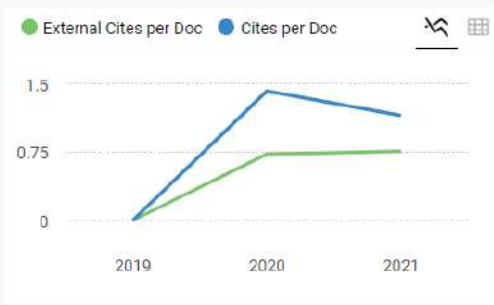
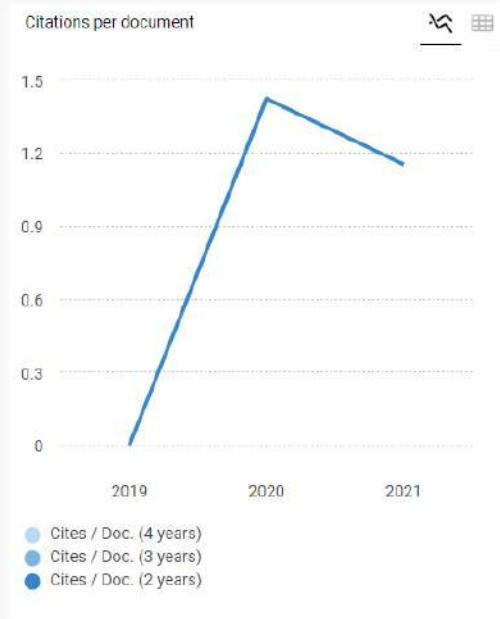
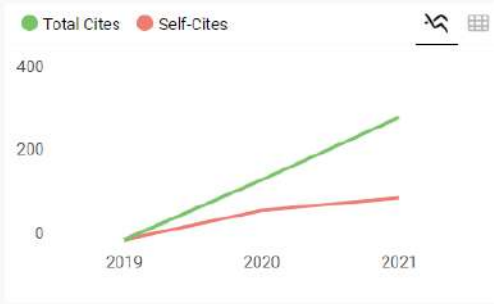
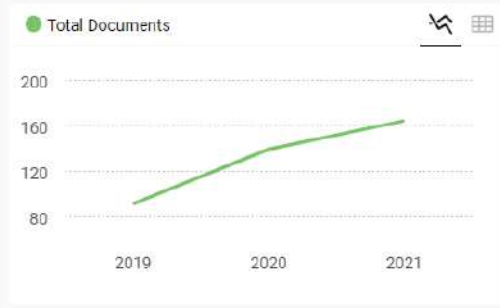
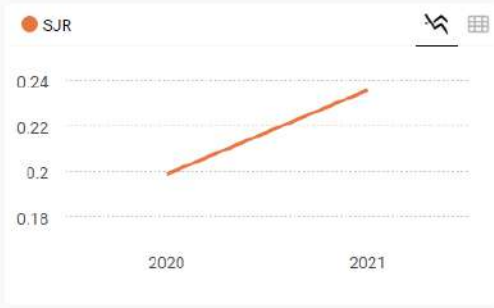
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