

15 April 2022

Publication Notice: **World Journal** of English Language,
Vol. 12, No. 1, March 2022 issue

 2  



Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>



Fri 4/15/2022 8:28 PM



REVISION AnonymisedMain...

718 KB



Dear Joe Nelson,

I would like to submit my paper to **World Journal** of English Language.

Thanks

Daniel Ginting

Publication Notice: **World Journal** of English Language, Vol. 12, No. 1,
March 2022 issue

📎 2 ✓ 🔍 ✓ 📄



World Journal of English Language <wjel@sciedupress.com>

😊 ↩️ ⏪ ⏩ ⋮

To: Dr. Daniel Ginting.

Mon 4/18/2022 8:16 AM

Dear Dr. Daniel Ginting,

Thank you for the submission of your paper to our **journal**. It has been assigned to a peer review.

We use a double-blind system for peer reviews. The paper will be peer-reviewed by at least two experts. The review process may take four to ten weeks. We will inform you of our decision and the reviewers' comments as soon as possible.

If you have any questions, please feel free to contact me.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Publication Notice: **World Journal** of English Language, Vol. 12, No. 1,
March 2022 issue

2 ✓ 🔍 ✓ 📄



Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>

😊 ↩️ ⏪ ⏩ ⋮

Wed 5/18/2022 5:37 PM

Dear Joe Nelson,

Is there any news about the review of my article? Thanks a lot for your attention and help.

Regards

Daniel Ginting

⋮

Publication Notice: **World Journal** of English Language, Vol. 12, No. 1,
March 2022 issue

2   



World Journal of English Language <wjel@sciedupress.com>

To: Dr. Daniel Ginting.

Thu 5/19/2022 9:39 AM

Dear Dr. Daniel Ginting,

Thanks for your inquiry. Please kindly note that your paper is still under review process. We will inform you of our decision and the reviewers' comments before May 26, 2022. We appreciate your patience.

If you have any questions, please feel free to contact me.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Add: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 218

Email 1: wjel@sciedupress.com

Re: Result of Review-WJEL

7   




World Journal of English Language <wjel@sciedupress.com>

To: Dr. Daniel Ginting.

Fri 5/20/2022 1:23 PM

 Result of Review-WJEL.pdf
189 KB

 WJEL-Response-to-Commen...
49 KB

2 attachments (238 KB)  Save all to OneDrive - Ma Chung University  Download all

Dear Daniel Ginting,

Thank you for your submission to the **journal**. We have reached a decision regarding your submission. Please find the result attached.

Please confirm receipt of this e-mail.

Thank you.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Result of Review

Article Title: ENGLISH LANGUAGE TEACHERS' MULTIMEDIA KNOWLEDGE IN TEACHING USING TECHNOLOGY

Author(s): Daniel Ginting, Teguh Sulisty, Murpin Josua Sembiring, Gusti Nur Hafifah, Raida Asfihana, Nining Ismiyani, Gusti Ayu Made Rai, Yani Sri Mulyani

Decision of Paper Selection

- A. Accept submission, no revisions required.
- B. Accept submission, revisions required; please revise the paper according to comments.
- C. Revise and resubmit for review.
- D. Decline submission.

What should you do next? (Only for accepted papers, A & B)

- ✓ Revise the paper according to the comments (if applicable).
- ✓ All authors must agree on the publication; please inform us of agreement by e-mail.
- ✓ Pay the Article Processing Charge of 600.00USD for the paper.
 - ✧ Please find payment information at: <http://payment.sciedupress.com>
 - ✧ Please notify the editorial assistant when payment has been made

Proposed Schedule for Publication (Only for accepted papers, A & B)

- ✓ Vol. 12, No. 5, June 2022, if you meet above requirements within 2 weeks.
- ✓ e-Version First: the online version may be published soon after the final draft is completed.
- ✓ You may also ask to publish the paper later, if you need more time for revision or payment.

Additional Information (Only for accepted papers, A & B)

- ✓ You may download your article in PDF at: <http://wjel.sciedupress.com>
- ✓ You may contact us to request an e-book of the full issue in PDF, *free of charge*.
- ✓ To order print copies, please visit <http://store.sciedupress.com> or click "Journal Store" on our website.

Comments from Editorial Team

Evaluation	Grade
	Please give a grade of 5, 4, 3, 2, 1(high to low)
Overall evaluation of the paper	2
Contribution to existing knowledge	2
Organization and readability	2
Soundness of methodology	2
Evidence supports conclusion	3
Adequacy of literature review	2
Comments and Suggestions	
<p>(*) 1. Revise the paper according to <i>Paper Submission Guide</i>: http://author.sciedupress.com</p> <p>() 2. Picture(s)/figure(s) are not clear; 300 dpi is required.</p> <p>() 3. Move the footnotes to endnotes.</p> <p>() 4. Resize the table(s)/figure(s), to fit letter size paper (8.5*11 inch, 21.59*27.94cm), and make all pages be vertical.</p> <p>() 5. Revise table(s) into three-line table(s).</p> <p>() 6. Insert table(s) and figure(s) into the text, not after references.</p> <p>() 7. Similarity index (checked by iThenticate) is high, please find the iThenticate report attached, revise to keep the Similarity Index $\leq 30\%$ and single source matches are $\leq 6\%$.</p> <p>() 8. Add DOI persistent links to those references that have DOIs, please see <i>Paper Submission Guide</i>.</p> <p>(*) 9. Improve the language quality by a professional proofreader. You may arrange the proofreading by yourself. We recommend you use the proofreading service at: http://home.redfame.com/language-service/.</p> <p>(*) 10. Complete the <i>Response to the Comments</i>, and send to us, along with the revised manuscript. (Template attached)</p> <p>(*) 11. Each reference cited in the text must appear in the reference list, and each entry in the reference list must be cited in the text.</p> <p>() 12. References should not be numbered, so citations in the text with numbers within brackets should be modified as with author's name and publication year. For example, (Smith, 1999), please see Paper Submission Guide.</p> <p>(*) 13. The format of references section is not appropriate; please revise them according to the paper submission guide file.</p>	

Note: revise your paper according to the items with “*”

Comments from Reviewer A

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	3
Organization and readability	1
Soundness of methodology	/
Evidence supports conclusion	/
Adequacy of literature review	4
❖ Strengths Contemporary issue, field with much to be explored	
❖ Weaknesses The paper addresses too many features, and appears to be disconnected. From Figure 6 to figure 9 the text does not appear to be connected with the previous object of the paper. From figure 9 the text deals with the effect of multimedia on learning, which seems to lie outside the scope of the paper. The text continues by discussing issues which do not appear to be relevant (e.g. segmenting; automatic feedback, personalization).	
❖ Suggestions to Author/s Confusing introduction. e.g. Par. 1 Introduction: Very repetitive (e.g. remote 5 times on 7 lines) Par. 2 Introduction: Use the conclusion as an introduction to the literature overview, then provide examples of papers and authors; Par. 3 Introduction: The paragraph begins referring to multimedia, then goes on to deal with learning in general. This should be an introductory paragraph to the whole issue Par. 4 Introduction: What is the connection between the “previous findings” and the fact that “most teaching and learning activities at the university level are now conducted virtually due to the pandemic”? Question 1 in Methods-Aim of the study: “Is the multimedia knowledge of the group of female English teachers significantly different from that of the group of male English teachers?” → reword to “Is there a significant difference in familiarity with	

multimedia in ELT between male and female teachers of English?”

Question 6 in Methods-Aim of the study summarises the previous questions, best to use it for the Conclusions

Research Design:

Rather than simply describing the test, the test should be included in the Appendix for reference

“The validity test was conducted to show how closely the measuring instrument states what it is supposed to measure. In this study, face validity was used by comparing the contents of the measuring instrument with the appropriate material and by conducting discussions and consultations with two independent experts” → what does this mean in practice?

In the Findings and Discussion:

“First, this survey asks the teachers about the design and delivery of instruction in teleconferences. The majority (61.7%) chose D: combining method A and method B by integrating music and animation when explaining the materials using PowerPoint presentations” → what do A and B refer to? There was no previous reference, and the figure summarises which was not given

“It is interesting to note that method A, method B, and the combination of both methods hinder students from learning new material” → this contradicts what was claimed in the previous paragraph

Appendix

Ethical Guidelines for Authors

- The author should not submit concurrent manuscripts (or manuscripts essentially describing the same subject matter) to multiple journals. Likewise, an author should not submit any paper previously published anywhere to the journals for consideration. The publication of articles on specific subject matter, such as clinical guidelines and translations, in more than one journal is acceptable if certain conditions are met.
- The author should present a precise and brief report of his or her research and an impartial description of its significance.
- The author should honestly gather and interpret his or her research data. Publishers, editors, reviewers, and readers are entitled to request the author to provide the raw data for his or her research for convenience of editorial review and public access. If practicable, the author should retain such data for any possible use after publication.
- The author should guarantee that the works he or she has submitted are original. If the author has used work and/or words by others, appropriate citations are required. Plagiarism in all its forms constitutes unethical publishing behavior and is unacceptable.
- The author should indicate explicitly all sources that have supported the research and also declare any conflict(s) of interest.
- The author should give due acknowledgement to all of those who have made contributions to the research. Those who have contributed significantly to the research should be listed as coauthors. The author should ensure that all coauthors have affirmed the final version of the paper and have agreed on its final publication.
- The author should promptly inform the journal editor of any obvious error(s) in his or her published paper and cooperate earnestly with the editor in retraction or correction of the paper. If the editor is notified by any party other than the author that the published paper contains an obvious error, the author should write a retraction or make the correction based on the medium of publication.

Tools for Authors

Tools	URL
APA Citation Style	library.concordia.ca/help/howto/apa.php
Grammar Check	www.grammarly.com www.whitesmoke.com
Plagiarism Check	www.ithenticate.com
Proofreading Service	www.proofreadingpal.com
Purdue Online Writing Lab	owl.english.purdue.edu
Get Persistent Links for Reference	www.crossref.org/SimpleTextQuery

Re: Result of Review-WJEL

7

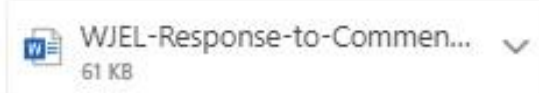


Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>



Fri 5/20/2022 9:23 PM



Show all 3 attachments (908 KB) Save all to OneDrive - Ma Chung University Download all

Dear Joe Nelson,

Thank you for the review. I have already revised the paper based on the suggestions from the editor and the reviewer. In addition, I have also included the authenticate result in this email.

I hope you find this information useful. I look forward to hearing your feedback soon.

Regards

Daniel Ginting

Re: Result of Review-WJEL

7   



World Journal of English Language <wjel@sciedupress.com>

To: Dr. Daniel Ginting.



Mon 5/23/2022 11:31 AM

Dear Daniel Ginting,

Your resubmission has been received. Thank you.

It has been assigned to a peer reviewer. We will inform you of our decision as soon as possible.

Thank you.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Add: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 218

Re: Result of Review-WJEL

7



Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>

Fri 6/10/2022 9:00 PM

WJEL-Response-to-Commen...
60 KB

Dear Joe Nelson,

Thank you very much for your quick response and feedback. If permitted, allow me to share my response to B reviewer regarding the result of the review. Kindly find the attached file in this email.

I thank you very much for your kind attention and help.

Regards

Daniel Ginting

NB:

Allow me to copy and paste my response here.

Response to Comments

- Please complete this form to response to the comments from editor and reviewers.
- Please send the completed form to the journal’s email address, along with revised manuscript.

Article Title: ENGLISH LANGUAGE TEACHERS’ MULTIMEDIA KNOWLEDGE IN TEACHING USING TECHNOLOGY

Author(s): Daniel Ginting, Teguh Sulisty, Murpin Josua Sembiring, Gusti Nur Hafifah, Raida Asfihana, Nining Ismiyani, Gusti Ayu Made Rai, Yani Sri Mulyani

Response to Editor’s Comments

Comment #	Response
1	Revise the paper according to Paper Submission Guide: http://author.sciedupress.com Yes, I did.
2	Picture(s)/figure(s) are not clear; 300 dpi is required. Yes, I did.
3	Move the footnotes to endnotes. Solved.
4	Resize the table(s)/figure(s), to fit letter size paper (8.5*11 inch, 21.59*27.94cm), and make all pages be vertical Solved
5	Revise table(s) into three-line table(s). Yes, I did.
6	Insert table(s) and figure(s) into the text, not after references Yes, I did

7	Similarity index (checked by iThenticate) is high, please find the iThenticate report attached, revise to keep the Similarity Index ≤30% and single source matches are ≤6%. I sent it in the attachment
8	Add DOI persistent links to those references that have DOIs, please see Paper Submission Guide Some do have it, some others do not.
9	Improve the language quality by a professional proofreader. You may arrange the proofreading by yourself. We recommend you use the proofreading service at: http://home.redfame.com/language-service/ . I asked professional readers to improve the language quality.
10	Complete the Response to the Comments, and send to us, along with the revised manuscript. (Template attached) I pay attention to it.
11	Each reference cited in the text must appear in the reference list, and each entry in the reference list must be cited in the text. Yes I did.
12	References should not be numbered, so citations in the text with numbers within brackets should be modified as with author's name and publication year. For example, (Smith, 1999), please see Paper Submission Guide. Yes, I did.
13	The format of references section is not appropriate; please revise them according to the paper submission guide file. Yes I did.

Response to Reviewer A's Comments

Comment #	Response
	<p>The authors appear to have addressed the comments and suggestions made in a very limited way or not at all.</p> <p>Dear reviewer B</p> <p>I appreciate your input and rating. You mention that I have addressed the comments and suggestions made in a very limited way or not at all. I thank you very much for your evaluation.</p>

I have tried my best to answer all your questions and welcome your input as best I can. I pay attention to you and revise my paper accordingly.

I have taken care and paid attention to the paper's organization based on the WJEL guideline.

My paper aims to fill the gap from previous research that has not entirely explained the extent to which teachers can use multimedia to teach English. The attention of the world of education is getting stronger on technology as everyone turns to online teaching. Surprisingly, we find the teachers' technological knowledge very concerning. Hopefully, this paper can inspire policymakers to pay more attention to the professional development of English teachers.

I thank you for your views on the low methodological quality of my paper, giving me NA. You doubt the quality of my research. In fact, we pay great attention to scientific research principles. For example, we consulted with psychometric experts about the quality of the instrument. We listened to their suggestion and improved our instrument.

We conducted the test before distributing the instrument to the respondents. Our team members have expertise in statistics, and they are well versed in ethical research procedures. We paid attention to the informed consent. We got permission from the respondents and protect their privacy.

We worked with native speakers with academic language expertise for language quality. We believe we got reliable data to answer the research problems and draw conclusions. The NA score you gave us contradicts your assessment of the contribution to existing knowledge.

I got some feedback from the expert before submitting my paper to WJEL. Here is the feedback

This is a strong manuscript. This manuscript provides knowledge that is applicable to teaching and learning, specifically to the EFL/ESL community. An international audience could find value from this paper as it addresses EFL/ESL. This paper is timely as it investigated these teacher actions during the COVID-19 pandemic. With the addition of the implications for policy and practice, this manuscript has the ability to promote international knowledge, conversations, and collaborations among author(s) on the field.

Specific comments

First, the topic is worth examining because it is relevant during this COVID-19 and to the audience reading this journal. The arguments and contents posed were relevant and defensible.

Second, with a clear purpose to investigate English as a Foreign Language (EFL) teachers' multimedia knowledge and practices in remote teaching during the COVID-19 pandemic, the manuscript conveyed such with fidelity. Overall, the author(s) stated the introduction in an understandable manner. The 6 research questions/stated as goals or aims were used adequately to guide the study. I recommend that the author(s) uses either research questions, or goals, or aims (not all three). This will add clarity to the work.

Third, the author(s) demonstrated a good understanding of the scholarly literature in the field. The references used were relevant with a good mix of older and newer articles.

	<p>Fourth, the methods section needs to be improved in order to be more robust. All that were addressed in the methods section were the research questions and the participants. Tell the readers about the methods of inquiry used and the type of research. As a quantitative manuscript, tell the readers about the research design and methodology. This will improve the adequacy of design.</p> <p>Fifth, for the presentation and interpretation of findings, discussion, and conclusions, this section was very strong. As reported by the researcher(s), the Mann-Whitney computation revealed a statistically significant difference between female English teachers and male English teachers.’ This result does have implication for education as colleges recruit ESL teachers.</p> <p>The author(s) mentioned that the findings revealed the majority of respondents selected the integration of multimedia during remote teaching which is in keeping what the body of research in this area. “...integrating music and animation when explaining the materials using PowerPoint presentations. Many teachers thought that background music and animated objects made their presentations attractive, thus motivating and engaging students in learning. According to the teachers, background music is likely to generate a relaxing atmosphere. Meanwhile, providing animated objects such as famous cartoon characters or moving animals keeps their students entertained and engaged in learning (pg. 10).” Again, this has implications for teaching and learning, suggesting that educators should be integrating multimedia in remote teaching for the best result of students’ engagement and motivation.</p> <p>Furthermore, the author(s) concluded that, “...teachers need a comprehensive understanding of their students' abilities to adjust their multimedia designs. Although multimedia design with multimodality is beneficial for novices, but not for advanced students, multimodality can become an extraneous load that hinders learning (pg. 12). This conclusion has implications for learning. The author(s) need to formulate such implication to strengthen the manuscript.</p> <p>Sixth, the overall value and usefulness to the field is very strong. The strong statistical data analysis is very informing to readers of this journal.</p> <p>Finally, no implications were included but there were study limitations addressed. Overall, the author(s) has invested quality time in writing this manuscript.</p>
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Please add more rows when you need.

Response to Reviewer B’s Comments

Comment #	Response
1	

2	
3	
4	

Please add more rows when you need.

Re: Result of Review-WJEL

7   



World Journal of English Language <wjel@sciedupress.com>

To: Dr. Daniel Ginting.

Tue 6/14/2022 10:05 AM

Dear Dr. Daniel Ginting,

Your revised paper has been received. Thank you.

It has been assigned to a peer reviewer. We will inform you of our decision as soon as possible.

Thank you.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Re: Result of Review-WJEL

7



Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>

Sun 6/26/2022 3:50 PM

Dear Dr. Joe Nelson,

Thanks for giving me a chance to do the revision. I am writing to ask you if there is any updated information about the review progress of my article. I appreciate your kind attention and help.

I look forward to hearing from you soon.

Best Regards

Daniel Ginting

...

Reply

Forward

Re: Result of Review-WJEL - 3rd

📎 2 ✓ 🔍 ✓ 🗑️



World Journal of English Language <wjel@sciedupress.com>

😊 ↶ ↷ ↲ ⋮

To: Dr. Daniel Ginting.

Tue 6/28/2022 10:16 AM

Dear Dr. Daniel Ginting,

Your resubmission has been received. Thank you.

It has been assigned to a peer review. We will inform you of our decision as soon as possible.

Thank you.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Add: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 218

Re: Result of Review-WJEL - 3rd



- WJEL-Response-to-Commen... 49 KB
- Result of Review-WJEL - 3rd.... 219 KB

4 attachments (1 MB) Save all to OneDrive - Ma Chung University Download all

Dear Dr. Daniel Ginting,

Thank you for your submission to the **journal**. We have reached a decision regarding your submission. Please find the result attached.

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Thank you.

Sincerely,

Joe Nelson
Editorial Assistant
World Journal of English Language
Sciedu Press

Add: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Result of Review

Article Title: ENGLISH LANGUAGE TEACHERS' MULTIMEDIA KNOWLEDGE IN TEACHING USING TECHNOLOGY

Author(s): Daniel Ginting, Teguh Sulisty, Murpin Josua Sembiring, Gusti Nur Hafifah, Raida Asfihana, Nining Ismiyani, Gusti Ayu Made Rai, Yani Sri Mulyani

Decision of Paper Selection

- A. Accept submission, no revisions required.
- B. Accept submission, revisions required; please revise the paper according to comments.
- C. Revise and resubmit for review.
- D. Decline submission.

What should you do next? (Only for accepted papers, A & B)

- ✓ Revise the paper according to the comments (if applicable).
- ✓ All authors must agree on the publication; please inform us of agreement by e-mail.
- ✓ Pay the Article Processing Charge of 400.00USD for the paper.
 - ✧ Please find payment information at: <http://payment.sciedupress.com>
 - ✧ Please notify the editorial assistant when payment has been made

Proposed Schedule for Publication (Only for accepted papers, A & B)

- ✓ Vol. 12, No. 6, September 2022, if you meet above requirements within 2 weeks.
- ✓ e-Version First: the online version may be published soon after the final draft is completed.
- ✓ You may also ask to publish the paper later, if you need more time for revision or payment.

Additional Information (Only for accepted papers, A & B)

- ✓ You may download your article in PDF at: <http://wjel.sciedupress.com>
- ✓ You may contact us to request an e-book of the full issue in PDF, *free of charge*.
- ✓ To order print copies, please visit <http://store.sciedupress.com> or click "Journal Store" on our website.

Comments from Editorial Team

Evaluation	Grade
	Please give a grade of 5, 4, 3, 2, 1(high to low)
Overall evaluation of the paper	3
Contribution to existing knowledge	3
Organization and readability	3
Soundness of methodology	3
Evidence supports conclusion	3
Adequacy of literature review	3
Comments and Suggestions	
<p>(*) 1. Revise the paper according to <i>Paper Submission Guide</i>: http://author.sciedupress.com</p> <p>() 2. Picture(s)/figure(s) are not clear; 300 dpi is required.</p> <p>() 3. Move the footnotes to endnotes.</p> <p>() 4. Resize the table(s)/figure(s), to fit letter size paper (8.5*11 inch, 21.59*27.94cm), and make all pages be vertical.</p> <p>() 5. Revise table(s) into three-line table(s).</p> <p>() 6. Insert table(s) and figure(s) into the text, not after references.</p> <p>() 7. Similarity index (checked by iThenticate) is high, please find the iThenticate report attached, revise to keep the Similarity Index $\leq 30\%$ and single source matches are $\leq 6\%$.</p> <p>() 8. Add DOI persistent links to those references that have DOIs, please see <i>Paper Submission Guide</i>.</p> <p>(*) 9. Improve the language quality by a professional proofreader. You may arrange the proofreading by yourself. We recommend you use the proofreading service at: http://home.redfame.com/language-service/.</p> <p>(*) 10. Complete the <i>Response to the Comments</i>, and send to us, along with the revised manuscript. (Template attached)</p> <p>(*) 11. Each reference cited in the text must appear in the reference list, and each entry in the reference list must be cited in the text.</p> <p>() 12. References should not be numbered, so citations in the text with numbers within brackets should be modified as with author's name and publication year. For example, (Smith, 1999), please see Paper Submission Guide.</p> <p>(*) 13. The format of references section is not appropriate; please revise them according to the paper submission guide file.</p>	

Note: revise your paper according to the items with “(*)”

Comments from Reviewer A

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	4
Organization and readability	3
Soundness of methodology	3
Evidence supports conclusion	3
Adequacy of literature review	2
❖ Strengths	
The paper, in general, it is easy to read and it is interesting	
❖ Weaknesses	
Its organization, some grammatical and spelling errors which have been indicated by the red colour	
❖ Suggestions to Author/s	
<ul style="list-style-type: none"> ❖ Please, add literature review after introduction and before methodology, ❖ Please, check formatting, some grammatical, spaces and spelling errors which have been indicated by the red colour. 	

Appendix

Ethical Guidelines for Authors

- The author should not submit concurrent manuscripts (or manuscripts essentially describing the same subject matter) to multiple journals. Likewise, an author should not submit any paper previously published anywhere to the journals for consideration. The publication of articles on specific subject matter, such as clinical guidelines and translations, in more than one journal is acceptable if certain conditions are met.
- The author should present a precise and brief report of his or her research and an impartial description of its significance.
- The author should honestly gather and interpret his or her research data. Publishers, editors, reviewers, and readers are entitled to request the author to provide the raw data for his or her research for convenience of editorial review and public access. If practicable, the author should retain such data for any possible use after publication.
- The author should guarantee that the works he or she has submitted are original. If the author has used work and/or words by others, appropriate citations are required. Plagiarism in all its forms constitutes unethical publishing behavior and is unacceptable.
- The author should indicate explicitly all sources that have supported the research and also declare any conflict(s) of interest.
- The author should give due acknowledgement to all of those who have made contributions to the research. Those who have contributed significantly to the research should be listed as coauthors. The author should ensure that all coauthors have affirmed the final version of the paper and have agreed on its final publication.
- The author should promptly inform the journal editor of any obvious error(s) in his or her published paper and cooperate earnestly with the editor in retraction or correction of the paper. If the editor is notified by any party other than the author that the published paper contains an obvious error, the author should write a retraction or make the correction based on the medium of publication.

Tools for Authors

Tools	URL
APA Citation Style	library.concordia.ca/help/howto/apa.php
Grammar Check	www.grammarly.com www.whitesmoke.com
Plagiarism Check	www.ithenticate.com
Proofreading Service	www.proofreadingpal.com
Purdue Online Writing Lab	owl.english.purdue.edu
Get Persistent Links for Reference	www.crossref.org/SimpleTextQuery

Re: Result of Review-WJEL - 3rd



Dr. Daniel Ginting.

To: World Journal of English Language <wjel@sciedupress.com>



Thu 7/21/2022 12:24 PM

Dear Dr Joe Nelson,

Thanks so much for your constructive feedback and patience.

I will improve my article very soon as requested.

Best Regards

Dr. Daniel Ginting

Dapatkan [Outlook untuk Android](#)

...

Re: Result of Review-WJEL - 3rd

8    



World Journal of English Language <wjel@sciedupress.com>

To: Dr. Daniel Ginting.



Thu 7/21/2022 4:12 PM

Dear Dr. Daniel Ginting,

Thanks for your reply. I look forward to receiving your revised paper, publication agreement and article processing charge.

If you have any questions, please feel free to contact me.

Sincerely,

Joe Nelson

Editorial Assistant

World Journal of English Language

Sciedu Press

Add: 1595 Sixteenth Ave, Suite 301, Richmond Hill, Ontario, L4B 3N9, Canada

Tel: 1-416-479-0028 ext. 218

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To: Dr. Daniel Ginting.

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Mon 7/25/2022 7:36 AM

Dear Dr. Daniel Ginting,

Thank you for your reply. We will publish the current version of your paper.

Your paper will be published in the Vol. 12, No. 6, 2022 issue, and the online version will be available very soon.

Thank you.